

Padmashree Dr. D. Y. Patil College of Nursing, Pimpri , Pune-18
Second year P.B. B. Sc Nursing

Subject: INTRODUCTION TO NURSING EDUCATION

Faculty: Mrs Jayabala Aghamkar

UNIT	TOPIC	Number of lecture	Lecture Serial No
I INTRO DUCTI ON TO EDUC ATIO N	Meaning, aims, function and principles	1	1
	Philosophy of education, Factors influencing development of philosophy of Nursing education	1	2
	Nursing profession –Definition, concept, importance and characteristics of nursing profession	1	3
	Development of nursing education in India before and after independence	1	4
	Nursing education programmes in India – Basic, Post Certificate, Degree, post graduation and Ph. D.	1	5
	High power committee recommendations for nursing Education, Qualities, role and responsibilities of a nursing teacher	1	6
	Tutorial	1	7
II NURSI NG CURIC ULUM DEVE LOPM ENT	Organization of Nursing Curriculum ,Development of Nursing Curriculum	1	8
	Curriculum types Curriculum Committee- Curriculum planning	1	9
	Formulating philosophy and objectives	1	10
	Selecting learning experiences and clinical components of nursing education.	1	11
	Evaluation of curriculum	1	12
	Tutorial	1	13
III TEAC HING LEAR NING PROC ESS	Meaning of education, aims, functions and	1	14
	Principles and maxims of teaching	1	15
	Formulating objectives	1	16
	Lesson planning	1	17
	Nature and characteristics of learning	1	18
	Practice teaching practical	20	19-28
	Tutorial	1	29
IV METH ODS OF TEAC HING	- Definition, Purposes, Advantages, Disadvantages, Steps, Procedures,	1	30
	Lecture , Discussion Group Discussion Panel discussion	1	31
	Demonstration Project Role – Play	1	32
	Symposium - Seminar - Field Trip - Workshop	1	33
	Exhibition, Programmed instructions - Computer assisted learning	1	34
	Clinical teaching methods - Case methods - Case presentation	1	35
	Nursing rounds & Reports - bedside clinics	1	36
	Conference (Individual & group) - Recording of interaction	1	37
	Attending peer group Teaching	5	38-42
	Tutorial	1	43
V EDUC ATIO NAL TECH NOLO GY	Educational Media,The communication process, factors affecting communication	1	44
	Purposes and types of audio visual aids Graphic aids, Chalk board,	1	45
	Charts, Graphs, Posters, Flash cards, Flannel graph/ Khadi graph, Bulletin, cartoon.	1	46
	Three demonstrational aid, objects, specimen, models, Puppets.	1	47
	Printed aids – slides, films and televisions, VCR, VCP Overhead projector camera, microscope	1	48
	Audio aids,- Tape recorder, public address system system computer	1	49
	Preparation of AVAids	10	50-59

	Tutorial.	1	60
VI	Purpose and scope of Evaluation & assessment	1	61
METHODS OF ASSESSMENT	Criteria for selection of assessment techniques & methods Blue Prints	1	62
	Assessment of knowledge, essay type questions, SAQ(Short Answer Question), LAQ (Long Answer Question), MCQ (Multiple Choice Question)	1	63
	Assessment of skills :Observation checklist, practical examination, Viva,	1	64
	Objective structured clinical examination.	1	65
	- Assessment of attitudes	1	66
	- Setting of question paper	1	67
	- Scoring of Answer paper	1	68
	Tutorial	1	69
VII	- Planning and organizing of school of Nursing	1	70
MANAGEMENT OF SCHOOL OF NURSING	- Recruitment of teaching staff , - Budget facilities for the school	1	71
	Students selection and admission procedure Welfare service for students	1	72
	- Administrative planning for students	1	73
	- Maintainance of school Records	1	74
	- Preparation of annual reports	1	75
	- INC guidelines for school of nursing	1	76
	Preparing rotation plan	5	77-81
	Study various Nursing Programme	10	82-91
	Visiting Nursing Schools and Colleges	20	92-111
Tutorial	1	112	
VIII	- Definition and basic principles	1	113
GUIDANCE AND COUNSELLING	Organization of guidance & counseling	1	114
	- Counseling process	1	115
	- Managing disciplinary problems	1	116
	- Management of crisis	1	117
	Organizing guidance & counseling	1	118
	Tutorial	1	119
IX	Introduction to nature and scope of in-service education programmes	1	120
IN SERVICE EDUCATION	Principles of adult learning	1	121
	Planning for in-service programme	1	122
	Techniques and methods of staff education programme	1	123
	Evaluation of in-service programme	1	124
	Plan inservice education Programme	10	125-134
	Tutorial	1	135

PRACTICUM

1. Practice Teaching: 5

Theory Teaching: 3

Clinical Teaching: 2

2. Visits to Nursing colleges and schools

3. To prepare different types of teaching Aids

4. To prepare rotation plans

5. Study various Nursing Program syllabus

6. To plan, organize and conduct 'one' service education programme

EVALUATION:

-Practice Teaching (Theory + Practical)

-Prepare Teaching Aids

-Attending peer group Teaching

-Preparing rotation plan

-Study various Nursing Programme

-Plan inservice education Programme

-Visiting Nursing Schools and Colleges

Total Hours. : 75 hrs

hours 20

hours 10

hours 05

hours 05

hours 10

hours 05

hours 20

EVALUATION:

Paper	Subject	Duration	Internal Assessment	External Assessment	Total Marks
13	Introduction to Nursing Education Theory	3	25	75	100

Internal Assessment:

Theory:	15 Marks
Clinical Assignment:	10 Marks
Total:	25 Marks

Details as follows:

Internal Assessment (Theory):15 Marks

(Out of 15 Marks to be send to the University)

Mid-Term:50 Marks

Prelim:75 Marks

Total:125 Mark

(125 Marks from mid-term & prelim (Theory) to be converted into 15 Marks)

Clinical Assignment:10 Marks

Practice Teaching (100 Marks Each)

Theory – 2:200 Marks

Clinical – 1:100 Marks

Total:300 Marks

(300 Marks from Clinical Assignment to be converted into 10 Marks)

External Assessment (Theory): 75 marks

(University Examination)

REFERENCES

1. Bevis oliva Em, Curriculum Building In Nursing – A Process, 3rd ed; St. Louis; C.V.Mosby Co. 1982
2. Basavanhappa B.T. Nursing education, 1st ed. New Delhi : Jaypee Brothers, 2003
3. Bhatia, Kamala & Bhatia B. The Principles and methods of teaching. New Delhi, Seema offset, 1977
4. Heidgerken Loretta, Teaching and learning in Schools of Nursing – Principles and Methods, 5thed New Delhi: J.B. Lippincott, 2003
5. Hinchiff Sue, The Practitioner As a teacher 2nd ed. Harcourt Brace & Company Ltd. 1999
6. Indian Nursing council guide for School of Nursing in India, Revised 2nd ed. New Delhi 2001
- 7.Syllaby of various Nursing courses.